

B 1015

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B.Ed. DEGREE EXAMINATION, MAY 2010

(For candidates admitted during the Academic Year
2009-2010)

Optional Course — ENGLISH PAPER – I

Time : 3 hours

Maximum marks : 80

PART A — ($10 \times 2 = 20$ marks)

Answer any TEN questions.

Each answer should not exceed 50 words.

Each answer carries 2 marks.

1. What is the process involved in reading?
2. What is eclectic approach to syllabus construction?
3. Distinguish between proficiency test and diagnostic test.
4. What are the sub-skills of listening?
5. What is item analysis?
6. What is micro-teaching?
7. State the mechanical skills of writing?
8. Define a demonstration class.
9. What is programmed learning?
10. What is Dr. West's New method of teaching English?

11. What is a website?
12. Write two test items for testing spelling.

PART B — ($6 \times 5 = 30$ marks)

Answer any SIX questions.

Each answer should not exceed 200 words.

Each answer carries 5 marks.

13. Distinguish between measurement and evaluation.
14. What are the barriers for effective communication?
15. Distinguish between teaching of prose and poetry.
16. Write a short note on measures of central tendency.
17. Distinguish between Judgement skill and Discourse skill.
18. Why is inductive approach to teaching grammar better than deductive approach to teaching grammar?
19. What are the characteristics of good handwriting?
20. What is the contribution of linguistic to the teaching of English?

PART C — ($2 \times 15 = 30$ marks)

Answer BOTH the question.

Each answer should not exceed 600 words.

Each answer carries 15 marks.

21. (a) Explain Bloom's Taxonomy of Educational objectives with special reference to English.

Or

- (b) Write an essay on the activities that can be conducted to improve oral fluency of the students at secondary level.

22. (a) Write an essay on Micro-teaching.

Or

(b) Write an essay on any two approaches of teaching English.
