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B.Ed. DEGREE EXAMINATION, DECEMBER 2010

(For candidates admitted from the academic year 2009–2010)

Optional Course: ENGLISH — PAPER I

Time: 3 hours Maximum marks: 80

PART A — $(10 \times 2 = 20 \text{ marks})$

Answer any TEN questions.

Each answer should not exceed 50 words.

Each answer carries 2 marks.

- 1. What do you understand by the term 'pull of mother tongue'?
- 2. Why is teaching English considered as a skill rather than a knowledge subject?
- 3. What are the uses of power point presentation in language teaching?
- 4. What is the difference between a method and a technique?
- 5. What is the role of peer group in enhancing teaching skills?
- 6. What is correlation?
- 7. How can oral fluency be tested?
- 8. Give an example of parallel sentence.
- 9. What is dramatization?
- 10. What is syntax?
- 11. What is jigsaw listening?
- 12. What is reading for perception?

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Each answer should not exceed 200 words.

Each answer carries 5 marks.

- 13. How can reading be tested?
- 14. Discuss a few activities for developing listening skill.
- 15. What are the characteristics of a good test?
- 16. What are the criteria for selection of a reader?
- 17. What is the scope of B.Ed. English course?
- 18. What are the merits and demerits of direct method of teaching English?
- 19. What is the role of teacher educator and guide teacher in enhancing teaching competency of student teachers?
- 20. Write a short note on the strategies to develop reading skill.

PART C — $(2 \times 15 = 30 \text{ marks})$

Answer BOTH the questions.

Each answer should not exceed 600 words.

Each answer carries 15 marks.

21. (a) Write an essay on writing skill.

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(b) What are the resources that can be used by a language teacher in a classroom to make learning more effective?

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(b) Write an essay on the objectives of teaching English as a second language.

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