## B 1016 UEN2

## B.Ed. DEGREE EXAMINATION, MAY 2010

(For the candidates admitted during the academic year 2009-2010)

Optional Course: ENGLISH - PAPER II

Time: 3 hours Maximum marks: 80

PART A —  $(10 \times 2 = 20 \text{ marks})$ 

Answer any TEN questions.

Each answer should not exceed 50 words.

Each answer carries 2 marks.

- 1. What are informal letters?
- 2. What is annotated bibliography?
- 3. What is strong form in English?
- 4. Illustrate phrasal verb.
- 5. How will you express the concept of 'refusal" in English?
- 6. Define morpheme.
- 7. Illustrate rise in intonation.
- 8. What is stress?
- 9. Transcribe:

I want a good story book to read.

10. Define rhythm.

- 11. Illustrate primary and secondary stress.
- 12. Define lexis.

PART B — 
$$(6 \times 5 = 30 \text{ marks})$$

Answer any SIX questions.

Each answer should not exceed 200 words.

Each answer carries 5 marks.

- 13. Differentiate strong and weak forms in English.
- 14. What are the devices of coherence?
- 15. What are dictionary skills?
- 16. Differentiate extensive reading from supplementary readers.
- 17. Illustrate a situational composition.
- 18. How should a good precis be?
- 19. Differentiate formal letter from informal letter.
- 20. Illustrate closing diphthongs with a diagram.

PART C — 
$$(2 \times 15 = 30 \text{ marks})$$

Answer BOTH the questions.

Each answer should not exceed 600 words.

Each answer carries 15 marks.

21. (a) Discuss the composition exercises you would prescribe for high school students.

Or

(b) Critically evaluate a X standard text.

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22.	(a)	Discuss the use of conventional formulas in English
		$\operatorname{Or}$

(b) How will you develop the fluency of your students?

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