

B 1015

UEN1

B.Ed. DEGREE EXAMINATION, MAY 2012

(For the candidates admitted from the academic year
2009-2010 and thereafter)

Optional Course — ENGLISH – Paper – I

Time : 3 hours

Maximum marks : 80

PART A — ($10 \times 2 = 20$ marks)

Answer any TEN questions.

Each answer should not exceed 50 words.

Each answer carries 2 marks.

1. What is bilingual method in the teaching of English?
2. Illustrate content words and structural words.
3. What is meant by Jigsaw listening?
4. List out the types of oral drills.
5. Name the measures of central tendency in evaluation?
6. Draw a substitution table for SVO.
7. What is micro teaching?
8. “Spelling is caught and not taught” – Comment.
9. What are the uses of OHP?
10. List the criteria for selection of Reader in English.
11. What is summative evaluation?
12. Narrate the communication skills in the teaching of English.

PART B — ($6 \times 5 = 30$ marks)

Answer any SIX questions.

Each answer should not exceed 200 words.

Each answer carries 5 marks.

13. Explain the educational objectives of Benjamin Bloom.
14. What is role play? Give an example.
15. Explain the types of correlation in evaluation.
16. Explain the principles of programmed learning.
17. Explain the different components of the skill of stimulus variation.
18. Bring out the difference between teaching of prose and poetry.
19. Explain the characteristics of a good achievement test in English.
20. Suggest the strategies to develop reading skill in English.

PART C — ($2 \times 15 = 30$ marks)

Answer BOTH the questions.

Each answer should not exceed 600 words.

Each answer carries 15 marks.

21. (a) Prepare a micro lesson in English on the skill of explaining.

Or

- (b) Explain the steps of constructing an achievement test in English with a suitable example.

22. (a) Explain the importance of English in the Indian schools.

Or

- (b) What are the merits and demerits of the structural approach in teaching English?
-