

**B 1015**

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B.Ed. DEGREE EXAMINATION, DECEMBER 2013

(For the Candidates Admitted from the Academic Year  
2009–2010 and thereafter)

Optional Course — ENGLISH – Paper I

Time : 3 hours

Maximum marks : 80

PART A — ( $10 \times 2 = 20$  marks)

Answer any TEN questions.

Each answer should not exceed 50 words.

Each answer carries 2 marks.

1. What is a diagnostic test?
2. Distinguish between listening for perception and listening for comprehension.
3. Mention any two psychological principles to the teaching of English.
4. What is syntax?
5. Illustrate a communication game.
6. Define link lesson.
7. What is eclectic approach?
8. Distinguish between skimming and scanning.
9. What is frequency distribution?

10. What is a language laboratory?
11. Mention two aims of teaching English at the secondary level.
12. Define Programmed learning.

PART B — ( $6 \times 5 = 30$  marks)

Answer any SIX questions.

Each answer should not exceed 200 words.

Each answer carries 5 marks.

13. Explain briefly the methods of teaching Reading to beginners.
14. Bring out the differences between learning a second language and learning a mother tongue.
15. What are the activities that the teacher can organise in the classroom to develop oral fluency?
16. What are the characteristics of a good test?
17. How can data be graphically represented?
18. Differentiate the Grammar – Translation method from the Direct method.
19. How does Computer – Assisted language learning help to improve the teaching and learning of English?
20. Explain in brief the two types of Evaluation.

PART C — ( $2 \times 15 = 30$  marks)

Answer BOTH the questions.

Each answer should not exceed 600 words.

Each answer carries 15 marks.

21. (a) Elaborate on Bloom's Taxonomy of Instructional objectives.

Or

- (b) Explain in detail the four writing skills.

22. (a) Explain briefly the objectives, features and procedure followed in the structural Approach.

Or

- (b) Describe the various activities that can be used to develop the listening skill.
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