B 1016   **UEN2**

B.Ed. DEGREE EXAMINATION, DECEMBER 2013

(For the Candidates Admitted from the Academic Year
2009–2010 and thereafter)

Optional Course — ENGLISH – Paper II

Time : 3 hours   Maximum marks : 80

PART A — (10 × 2 = 20 marks)

Answer any TEN questions.

Each answer should not exceed 50 words.

Each answer carries 2 marks.

1.   What are the classroom procedures to develop oral composition?

2.   Mention any two limitations in the English Language Curriculum.

3.   Differentiate phoneme from allophone.

4.   Illustrate Active and Passive voice.

5.   Prepare a substitution table for the sentence pattern S + V + O.

6.   What is blending?

7.   Define bibliography.

8. What is remedial teaching?

9. How are words classified?

10. Construct two grammar objective test items.

11. What is coherence?

12. Mention any two factors favouring English for a global purpose.

PART B — (6 × 5 = 30 marks)

Answer any SIX questions.

Each answer should not exceed 200 words.

Each answer carries 5 marks.

13. Illustrate the different patterns of spelling.

14. How are the concepts 'Permission' and 'Concession' expressed in English?

15. What are the principles involved in the selection and gradation of vocabulary?

16. Bring out the importance of Intensive and Extensive Readers.

17. Discuss the various exercises to be used in Free composition.

18. How can cohesion and coherence be achieved in a text?

19. Explain the SQR3 method of Reading.

20. Briefly explain the reference skills.

PART C — (2 × 15 = 30 marks)

Answer TWO questions.

Each answer should not exceed 600 words.

Each answer carries 15 marks.

21. (a) Describe the position of vowels with the help of a diagram.

Or

(b) Explain in detail the different principles of curriculum construction.

22. (a) Illustrate the different types of sentences.

Or

(b) Explain the deductive and inductive methods of teaching grammar and discuss the advantages and disadvantages of the two methods.

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