

**B 915**

**BEN I**

B.Ed. DEGREE EXAMINATION, MAY 2011.

(For the candidates admitted during the academic year  
2008-2009)

Optional Subject — ENGLISH — Paper I

Time : 3 hours

Maximum marks : 75

PART I — (10 × 2 = 20 marks)

Answer any TEN questions.

Each answer should not exceed half a page.

Each answer carries 2 marks.

1. What is Phonology?
2. Write a note on creative reading.
3. What do you mean by intensive reading?
4. Mention the steps involved in micro teaching.
5. What are flash cards?
6. Write the components of the skill of using blackboard.
7. What is phonetics?
8. Write two test items for testing reading skills.
9. What is standard deviation?
10. What do you mean by oral composition?
11. Mention the difference between clause and phrase.
12. What is the value of pre-reading skills?

PART II — ( $5 \times 5 = 25$  marks)

Answer any FIVE questions.

Each answer should not exceed 1 page.

Each answer carries 5 marks.

13. How do you teach English language?
14. Write a short note on power point presentation.
15. How can reading skills be tested?
16. Construct five frames for a linear program material in English.
17. What are the components of a lesson plan?
18. How is reading traditionally used in the classroom?
19. Write a short note on CAI.
20. What are the characteristics of a good English Test?

PART III — ( $2 \times 15 = 30$  marks)

Answer BOTH the questions.

Each answer should not exceed 3 pages.

Each answer carries 15 marks.

21. (a) Describe the objectives of Bloom's taxonomy of three domains.

Or

- (b) What is correlation? Compute rank correlation for the following Science and English achievement marks :

| Science | English |
|---------|---------|
| 52      | 64      |
| 65      | 80      |
| 35      | 48      |
| 68      | 78      |
| 80      | 85      |
| 82      | 84      |
| 22      | 29      |
| 39      | 42      |
| 28      | 30      |
| 90      | 92      |

22. (a) Discuss the various steps involved in oral practice of new language items.

Or

- (b) How will you develop writing skills among the ninth standard students?

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