

B 1015

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B.Ed. DEGREE EXAMINATION, MAY 2011

(For the candidates admitted from the academic year
2009–2010)

Optional Course — ENGLISH – Paper – I

Time : 3 hours

Maximum marks : 80

PART A — (10 × 2 = 20 marks)

Answer any TEN questions.

Each answer should not exceed 50 words.

Each answer carries 2 marks.

1. What is cognitive domain?
2. What is reliability in testing?
3. What are the specific objectives for teaching a poem?
4. What is summative evaluation?
5. What is syntax?
6. What is range?
7. What is an extempore speech?
8. What are the sub skills of listening?
9. What is power point presentation?
10. Why English is considered as a Skill subject?

11. Illustrate a communication game.
12. What is language laboratory?

PART B — ($6 \times 5 = 30$ marks)

Answer any SIX questions.

Each answer should not exceed 200 words.

Each answer carries 5 marks.

13. What are the aims of teaching English as a second language?
14. State the difference between micro and macro teaching.
15. Differentiate translation method and bilingual method.
16. What are the measures of variability?
17. What are the barriers for effective communication?
18. What are the different types of objectives tests?
19. State the methods of teaching reading to beginners.
20. What is the importance of blue print?

PART C — ($2 \times 15 = 30$ marks)

Answer BOTH the questions.

Each answer should not exceed 600 words.

Each answer carries 15 marks.

21. (a) How does mother tongue interfere with the learning of English?

Or

- (b) Discuss the merits and demerits of direct method.

22. (a) What activities would you provide for your students to develop listening?

Or

- (b) Discuss the characteristics of a good English test.
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