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B.Ed. DEGREE EXAMINATION, DECEMBER 2011

(For the candidates admitted from the academic year 2009-2010 onwards)

Optional Course : ENGLISH — Paper II

Time : 3 hours

Maximum marks : 80

PART A — $(10 \times 2 = 20 \text{ marks})$

Answer any TEN questions.

Each answer should not exceed 50 words.

Each answer carries 2 marks.

- 1. Write a note on 'Translation'.
- 2. Differentiate 'Content words' from structural words.
- 3. How will you express the concept of 'Apology'?
- 4. Define Morphology, Lexis.
- 5. Differentiate 'Primary stress' from 'Secondary stress'.
- 6. Transcribe into phonetic script : 'There is a ship in the sea'.
- 7. Differentiate intensive reading from extensive reading.
- 8. Define Rhythm, semantics.
- 9. Illustrate a 'Repetition drill'.
- 10. What is 'Cohesion'?
- 11. Differentiate 'Deductive method' from 'Inductive method' of teaching grammar.
- 12. Illustrate 'question forms' in English.

PART B — $(6 \times 5 = 30 \text{ marks})$

Answer any SIX questions.

Each answer should not exceed 200 words.

Each answer carries 5 marks.

- 13. Illustrate "the Cardinal vowel scale" by Daniel Jones.
- 14. Describe 'Centring Diphthongs' with the help of a diagram.
- 15. Explain the 'concept of the phoneme'.
- 16. Construct a 'substitution table' for any structure.
- 17. Describe the function of 'primary auxiliaries'.
- 18. Explain 'Reference skills'.
- 19. Illustrate the 'levels of intonation'.
- 20. What do you understand by 'SQR3 methods of reading'?

PART C — $(2 \times 15 = 30 \text{ marks})$

Answer BOTH the questions.

Each answer should not exceed 600 words.

Each answer carries 15 marks.

21. (a) Classify the consonants according to manner of articulation.

Or

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(b) What are the devices used in English for cohesion and coherence?

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22. (a) Discuss ESP (English for Specific Purpose) with a flow chart.

Or

- (b) How will you express the following concepts in English?
 - (i) Possibility
 - (ii) Likelihood
 - (iii) Obligation.

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