

B 1015

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B.Ed. DEGREE EXAMINATION, DECEMBER 2011

(For the candidates admitted from the academic year
2009–2010 onwards)

Optional Course — ENGLISH — Paper I

Time : 3 hours

Maximum marks : 80

PART A — (10 × 2 = 20 marks)

Answer any TEN questions.

Each answer should not exceed 50 words.

Each answer carries 2 marks.

1. What are the utilitarian aims of teaching English?
2. What is diagnostic test?
3. What are parallel sentences?
4. What is formative evaluation?
5. What is skimming?
6. What is validity in testing?
7. What are the different types of reading?
8. What is a scoring key?
9. What is Jigsaw listening?
10. What are the measures of central tendency?

11. What mechanical aids are used while teaching English?
12. What is phonetic method of reading?

PART B — ($6 \times 5 = 30$ marks)

Answer any SIX questions.

Each answer should not exceed 200 words.

Each answer carries 5 marks.

13. Differentiate skimming from scanning.
14. What are the strategies to develop reading?
15. Differentiate intensive reading from extensive reading.
16. What are the characteristics of good hand writing?
17. What are the sub skills in writing?
18. What are the different types of tests?
19. Illustrate a situation approach.
20. Briefly explain the communicative approach in the teaching of English.

PART C — ($2 \times 15 = 30$ marks)

Answer BOTH the questions.

Each answer should not exceed 600 words.

Each answer carries 15 marks.

21. (a) Discuss the objectives of teaching English as second language.

Or

- (b) Discuss the method of teaching you would adopt in your class room.

22. (a) Discuss the methods of teaching reading to beginners.

Or

- (b) Discuss the activities you will put into practice for developing fluency.
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